Name __________________________ Date ____________

**Suffixes:** -ent, -ant, -able, -ible, -ism, -ist

**Basic:** Write the Basic Word that completes each sentence.

Our school newspaper staff needed to hold more (1) meetings because we had so much work to do. We looked for a (2) classroom where we could meet every Monday afternoon. We found a classroom that was large, bright, and (3). Our newspaper editor was (4) that we hold the meeting weekly. We had two (5) matters to discuss. The first thing we talked about was improving our (6) skills because we had little reporting experience. Jason showed a lot of (7) because he knew that these meetings would help get the paper back on track. The second order of business was to discuss the leading (8) in our writing contest. We decided to give the award, a (9) coin, to the (10) who received the highest score in the contest.


Challenge 11–14: Read the headline below. On a separate sheet of paper, write a sentence about it using four of the Challenge Words.

**Challenge Words**
- evident
- triumphant
- occupant
- digestible
- curable

**Picnic Lunch Disappears!**
## Spelling Word Sort

Write each Basic Word next to the correct suffix.

<table>
<thead>
<tr>
<th>Suffix</th>
<th>Basic Words</th>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>-ent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-ant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-able</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-ible</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-ism, -ist</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Challenge:** Add the Challenge Words to your Word Sort.

### Spelling Words

- **Basic**
  1. vacant
  2. insistent
  3. reversible
  4. honorable
  5. contestant
  6. patriotism
  7. observant
  8. urgent
  9. pessimist
  10. comfortable
  11. absorbent
  12. optimism
  13. finalist
  14. terrible
  15. frequent
  16. laughable
  17. radiant
  18. collectible
  19. novelist
  20. journalism

- **Challenge**
  - evident
  - triumphant
  - occupant
  - digestible
  - curable
Mysteries at Cliff Palace
Spelling: Suffixes: -ent, -ant, -able, -ible, -ism, -ist

Find the misspelled words and circle them. Write them correctly on the lines below.

Edgar Allan Poe was a short story writer and a novelist. His scary stories about crimes and the supernatural have been enjoyed by observant readers for more than 100 years. Poe’s scariest stories rob readers of a comfortable night’s sleep. When he was a child, Poe’s parents died, and some people believe that his loss so early in his life influenced his writing. Perhaps the loss left a vacant spot in his heart that he filled by writing. Poe may have seen a darker, more terrible kind of imaginary world.

As an adult, the need for Poe to earn enough money to live became urgent. He entered the world of journalism as editor for the Southern Literary Messenger. Poe died when he was 40, leaving behind a radiant body of work people still enjoy today.

1. ____________ 5. ____________
2. ____________ 6. ____________
3. ____________ 7. ____________
4. ____________ 8. ____________

Spelling Words

Basic
1. vacant
2. insistent
3. reversible
4. honorable
5. contestant
6. patriotism
7. observant
8. urgent
9. pessimist
10. comfortable
11. absorbent
12. optimism
13. finalist
14. terrible
15. frequent
16. laughable
17. radiant
18. collectible
19. novelist
20. journalism

Challenge
evident
triumphant
occupant
digestible
curable
Writing Abbreviations

An abbreviation is a shortened form of a word.

Some abbreviations begin with a capital letter and end with a period. Others use only capital letters.

<table>
<thead>
<tr>
<th>Places</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S.A.</td>
<td>United States of America</td>
</tr>
<tr>
<td>D.C.</td>
<td>District of Columbia</td>
</tr>
<tr>
<td>NM</td>
<td>New Mexico</td>
</tr>
<tr>
<td>CA</td>
<td>California</td>
</tr>
<tr>
<td>TX</td>
<td>Texas</td>
</tr>
</tbody>
</table>

Rewrite the sentences below using the correct abbreviations.

1. The address on the letter read, “San Antonio, Texas.”

2. We boarded the train in Santa Fe, New Mexico.

3. We traveled all the way to San Francisco, California.

4. After weeks of traveling abroad, I was glad to be back in the United States of America.

5. The White House is in our capital, Washington, District of Columbia.
Writing Abbreviations

<table>
<thead>
<tr>
<th>Common Abbreviations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Addresses</strong></td>
</tr>
<tr>
<td>St. Street</td>
</tr>
<tr>
<td>Ave. Avenue</td>
</tr>
<tr>
<td>Blvd. Boulevard</td>
</tr>
<tr>
<td>Dr. Drive</td>
</tr>
<tr>
<td>Apt. Apartment</td>
</tr>
</tbody>
</table>

Rewrite each address using correct abbreviations.

1. James Johnson
   1342 Almond Street
   Patterson, Florida

2. Mrs. Carole Barber
   Acme Bolts Company, Incorporated
   961 Moreno Drive
   Montgomery, Alabama

3. Emily Burke
   35 Lockwood Avenue
   Santa Fe, New Mexico

4. Lewis Parker
   17 Amber Boulevard, Apartment 3
   Jackson, Mississippi
Writing Abbreviations

An abbreviation is a shortened form of a word. Abbreviations for days of the week and months begin with a capital letter and end with a period. Abbreviations for units of measurement do not require capital letters and many do not require a period.

<table>
<thead>
<tr>
<th>Days of the Week</th>
<th>Months</th>
<th>Units of Measurement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sun. Sunday</td>
<td>Jan.</td>
<td>in. inch</td>
</tr>
<tr>
<td>Mon. Monday</td>
<td>Feb.</td>
<td>ft. foot</td>
</tr>
<tr>
<td>Tues. Tuesday</td>
<td>Mar.</td>
<td>mi mile</td>
</tr>
<tr>
<td>Wed. Wednesday</td>
<td>Aug.</td>
<td>m meter</td>
</tr>
<tr>
<td>Thurs. Thursday</td>
<td>Sept.</td>
<td>km kilometer</td>
</tr>
<tr>
<td>Fri. Friday</td>
<td>Oct.</td>
<td>lb pound</td>
</tr>
<tr>
<td>Sat. Saturday</td>
<td>Dec.</td>
<td>oz ounce</td>
</tr>
</tbody>
</table>

Rewrite the sentences below using the correct abbreviations.

1. I left on Saturday, the third of March, after dinner.

2. The tree is 8 feet 7 inches tall.

3. One mile equals 1.6 kilometers, rounded to the nearest tenth.

4. The baby weighed 8 pounds 14 ounces, or about 4 kilograms.

5. Lupe won the 100 meter race.
Perfect Tenses

- **Irregular verbs** have special forms to show the past.
- Add *has, have, or had* to a verb to make the perfect tense.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past Tense</th>
<th>Perfect Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>come</td>
<td>came</td>
<td>(has, have, had) come</td>
</tr>
<tr>
<td>think</td>
<td>thought</td>
<td>(has, have, had) thought</td>
</tr>
<tr>
<td>wear</td>
<td>wore</td>
<td>(has, have, had) worn</td>
</tr>
</tbody>
</table>

1–3. Rewrite each sentence. Change the underlined verb to the past tense.

1. Rosa bring her camera to the cliff.

2. Ruben always say he could solve any mystery.

3. They go on this museum tour earlier in the year.

4–5. Rewrite the sentences using a form of the perfect tense.

4. Ruben looked closely at all of the exhibits.

5. We investigated other mysteries.
Conventions

**Proofreading**

Capitalize the first, last, and all other important words in *titles*. Titles of books are underlined and shorter works are set off by quotation marks.

Charlie and the Chocolate Factory (book)
“Head, Shoulders, Knees, and Toes” (song)

An **abbreviation** is a shortened form of a word. An abbreviation usually begins with a capital letter and ends with a period.

Monday Mon.
Avenue Ave.
January Jan.

Use proofreading marks to correct errors in the letter below.

1882 Rosewood Aven.
Omaha, NEB.
Nove. 16, 2024

Dear Mrs Sanchez,

Thank you so much for the wonderful books. My favorite was “wind over The Andes,” but I also enjoyed A Long Journey home. Your suggestion that I read the article The Cliffs Of Dover was also very helpful.

Sincerely,
Hazel Roger
Focus Trait: Voice

Good writing has a strong voice. It is effective and gives your writing personality. Writing with a voice shows enthusiasm for your ideas and lets your reader know that you are excited about your subject.

<table>
<thead>
<tr>
<th>Ineffective Opening</th>
<th>Opening with Strong Voice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cliff Palace in Mesa Verde National Park reminds visitors of the past.</td>
<td>No one knows where the Native Americans who lived in Cliff Palace went, but visitors can almost hear the voices of ancient warriors when visiting Mesa Verde National Park.</td>
</tr>
</tbody>
</table>

Read each paragraph opening. Revise the opening, adding details to give a stronger voice.

<table>
<thead>
<tr>
<th>Ineffective Opening</th>
<th>Opening with Strong Voice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. You might not know how the alcoves of the Cliff Palace were formed.</td>
<td></td>
</tr>
<tr>
<td>2. We don't know what happened in the kivas.</td>
<td></td>
</tr>
<tr>
<td>3. A drought may have caused problems at the Cliff Palace.</td>
<td></td>
</tr>
</tbody>
</table>